

Custom Curriculum

操作説明

2014 /Feb

Custom Curriculum 使用說明- 資深醫師版

- 欲使用Custom Curriculum 功能的使用者，均需有個人化的 My Access account 帳號
- 若要擁有Custom Curriculum 功能裡的「教師」權限，請將您的My Access account 帳號通知圖書館，經確認身份後，即可升級為Instructor

- 不同的Learning Module, 不同的Learner 群組 , 組成各種Assignment , 做為各機構獨特的Custom Curriculum

The screenshot displays the 'Custom Curriculum' interface. On the left is a sidebar with navigation links: **Curricula**, Tests, Learners, Assignments, Reports, and Instructor's Guide. The main content area is titled 'Custom Curriculum' and includes 'Instructor View | Learner View' links. Below the title is a section for '& Learning Modules' with tabs for '& Learning Modules', 'My Archived Modules', 'Shared Modules', and 'Sample Modules'. A note states: 'As shown below, you may drag and drop. Please note that pre and post tests cannot be reordered.' Below this is a table of activities:

Activity	Note	Edit	Required (Change)	
AccessMedicine > Aortic dissection as demonstrated by transesophageal echocardiography > Aortic dissection as demonstrated by transesophageal echocardiography				✕

Below the table are three columns for adding activities:

- Add a Test**: Use existing Q&A content from an Access site or author your own multiple choice questions. [Add A Test](#)
- Add External Activity**: Add an array of activities such as attending a lecture, reading a file that you supply here or visiting a non-Access site. [Add an External Activity](#)

如何新增Module ?

The screenshot displays the 'Custom Curriculum' interface. On the left is a navigation menu with options: 'Curricula & Learning Modules' (highlighted), 'Tests', 'Learners', 'Assignments', 'Reports', and 'Instructor's Guide'. The main content area is titled 'Curricula & Learning Modules' and includes tabs for 'My Curricula & Learning Modules' (selected), 'My Archived Modules', 'Shared Modules', and 'Sample Modules'. Below the tabs, it shows the instructor's name 'Annie Tseng' and a list of accessible resources. At the bottom, there is a list of modules with expandable icons. A red dashed circle highlights the 'Add Learning Module' link in the top right corner of the main content area.

Custom Curriculum Instructor View | Learner View

Curricula & Learning Modules

My Curricula & Learning Modules | My Archived Modules | Shared Modules | Sample Modules

INSTRUCTOR: **Annie Tseng**, McGraw-Hill Education Asia

You have access to: [AccessAnesthesiology](#) [AccessEmergency Medicine](#) [AccessMedicine](#) [AccessPediatrics](#) [AccessPharmacy](#) [AccessPhysiotherapy](#) [AccessSurgery](#) [OMMBID](#)

Open All | Close All [Add Learning Module](#)

- + **CGH Kaokhuing** (1)
- + **CGH Kaokhuing** (1)
- + **123** (1)
- + **Taiwan EC program** (14)
- + **2014 PGY Curriculum** (3)

如何新增Module ?

2014 PGY Curriculum: Edit | Copy

PGY station3

LAST MODIFIED: 01/23/2014 1:48 AM ET

AUTHORS: Annie Tseng

LEARNING OBJECTIVES:

[| Share Learning Module](#)

Activities

To reorder activities below, you may drag and drop. Please note that pre and post tests cannot be reordered.

You have no activities associated with this learning module.

ADD ACTIVITIES [About activity types](#)

<p>Add an Access Site Activity</p> <p>Clip Content from an Access Site*</p> <p>OR</p> <p>Enter an Access site URL</p> <p><small>*Does not include tests</small></p>	<p>Add a Test</p> <p>Use existing Q&A content from an Access site or author your own multiple choice questions.</p> <p>Add A Test</p>	<p>Add External Activity</p> <p>Add an array of activities such as attending a lecture, reading a file that you supply here or visiting a non-Access site.</p> <p>Add an External Activity</p>
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新增 Access site activity

PGY station3

LAST MODIFIED: 01/23/2014 1:48 AM ET

Clip Content from an Access site

Clipping allows you to browse content on the MH Medical sites that your institution is subscribed and select (or "clip") it to be added to a learning module.

To begin clipping, select the site(s) from the following and browse for the content that you want to clip:

[AccessAnesthesiology](#), [AccessEmergency Medicine](#), [AccessMedicine](#), [AccessPediatrics](#), [AccessPharmacy](#), [AccessPhysical Therapy](#), [AccessSurgery](#), [OMMBID](#)

How to clip content from a textbook

Step 1: Select the scissors icon from the toolbar.

Step 2: Move the pointer to the chapter title, section title, paragraph, figure title or table title that you want to clip.

Step 3: Clip once on the applicable content.

You will then be prompted to identify which learning module the content should be added.

How to clip other types of content

Other non-textbook types of content can be clipped such as multimedia, audio files, cases, learning tools, and lectures. To clip these types of content, select the "Clip" button that appears next to item that you want clipped.

[Close Window](#)

not be reordered.

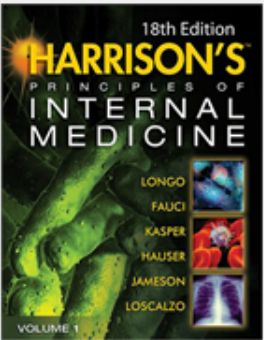
Add External A

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attending a lectu
you supply here
non-Access site

Add an Extern

新增 Access site activity

Principles of Internal Medicine, 18e >



View Contents

Chapter 12 ▶▶

[Chest Discomfort: Introduction](#)

[Further Readings](#)

View ▾
Print
Email
Get Citation
↑ Top
Clip

Chapter 12. Chest Discomfort

Thomas H. Lee

- **Chest Discomfort: In**

Chest discomfort is a common challenge in the emergency department. The differential diagnosis includes conditions throughout the thorax and abdomen, with prognostic implications that vary from benign to life-threatening (**Table 12-1**). Failure to recognize potentially serious conditions such as acute ischemic heart disease, aortic dissection, tension pneumothorax, or pulmonary embolism can lead to serious complications, including death. Conversely, overly conservative management of low-risk patients leads to unnecessary hospital admissions, tests, procedures, and anxiety.




Table 12-1 Diagnoses among Chest Pain Patients Without Myocardial Infarction

[View Large](#) | [Save Table](#)

Re

Chapters

CURRENT M
Treatment 2
[Chest Pain](#)

CURRENT M
Treatment 2
[Essential I](#)

CURRENT M
Treatment 2
[Symptoms](#)

[+] [View Mo](#)

Textbook

04/12/2010
Tintinalli's E
Online Upda
[Emergency](#)
[Impacted b](#)
[Markers in](#)
[Syndromes](#)

Move the pointer to the chapter title, section title, paragraph, figure title or table title that you want to clip and **click once on the applicable content**. You will then be prompted to identify which learning module the content should be added.

新增 Access site activity

department. The differential diagnosis includes conditions affecting organs throughout the thorax and abdomen, with prognostic implications that vary from benign to life...

Select the learning module(s) you would like to add this content to:

- Taiwan EC program : module 6 2010
- CGH Kaokhuing : Activity 1
- CGH Kaokhuing : Activity 1
- 123 : Rotation 1: Endocrine Surgery
- Taiwan EC program : 2014 PGY training
- 2014 PGY Curriculum : PGY station1
- 2014 PGY Curriculum : PGY station 2
- 2014 PGY Curriculum : Acute Coronary Syndromes and Chronic Angina
- 2014 PGY Curriculum : PGY station3

Add a note about this activity for the learner (optional)

B *I* U | | | x_1 x^2 | Ω | | |

Make activity optional for the learner

Add to Selected Modules Cancel

Chapters

- CURRENT M
- Treatment 2
- Chest Pain**
- CURRENT M
- Treatment 2
- Essential I**
- CURRENT M
- Treatment 2
- Symptoms**
- [+] View Mo

Textbook

- 04/12/2010
- Tintinalli's E
- Online Upda
- Emergency**
- Impacted b**
- Markers in**
- Syndromes**

新增 Test

Create a New Test

Test Title

Test Description (optional) :

B *I* U | | | | |

(Maximum characters: 1,000)

Test Type

- Access Test (Auto-generated)**
A test consisting of Q&A content from Access sites that randomly draws from chapter or sections that you designate.
- Access Test (Specific questions)**
A test consisting of Q&A content from access sites that uses specific questions that you designate.
- Self-Authored Test**
A test that uses questions that you author, including questions from your Question Bank.

由系統隨機出題
指定特定題目成卷
由個人自行出題

McGraw-Hill Professional [Learn More. Do More.](#)

11

新增 Test – 系統由單書隨機出題

Select Questions

Input the number of questions from the chapters/sections/categories below that you wish to include on your test.

Harrison's Principles of Internal Medicine: Self-Assessment and Board Review, 18e

- of **122** available from **Section III. Oncology and Hematology**
- of **86** available from **Section V. Disorders of the Cardiovascular System**
- of **250** available from **Section IV. Infectious Diseases**
- of **66** available from **Section VI. Disorders of the Respiratory System**
- of **36** available from **Section VII. Disorders of the Urinary and Kidney Tract**
- of **171** available from **Section I. Introduction to Clinical Medicine**
- of **73** available from **Section VIII. Disorders of the Gastrointestinal System**
- of **74** available from **Section IX. Rheumatology and Immunology**
- of **110** available from **Section X. Endocrinology and Metabolism**

新增 Test – 指定特定題目成卷

[Instructor View](#) | [Learner View](#)

Curricula & Learning Modules

Tests

Learners

Assignments

Reports

Instructor's Guide

Add Question(s)

Access Site
AccessMedicine

Resource
Harrison's Principles of Intern

Category
Section I. Introduction to Clinic

Select the questions you wish to include on your test

- Which of the following is the best definition of evidence-based medicine?
[View Question with Answer](#)

- All of the following are part of the informed consent process EXCEPT:
[View Question with Answer](#)

- Which of the following is the standard measure for determining the impact of a health condition on a population?
[View Question with Answer](#)

- In high-income countries, what category of disease accounts for the greatest percentage of disability-adjusted life years lost?
[View Question with Answer](#)

- What is the leading cause of death in low-income countries?
[View Question with Answer](#)

新增 Test – 由個人自行出題

Custom Curriculum

Instructor View | Learner View

Curricula & Learning Modules

Tests

Learners

Assignments

Reports

Instructor's Guide

Add Question

Question → Answers → Other Options → Confirmation

Question Text

B *I* U | | x , x^* | Ω | |

(Maximum Characters: 1,000)

Add Image (optional)

Number of Multiple Choice Answer Options

3

Continue Cancel

依序輸入題目內容，選項內容，標示正解，題解

新增 Test – 由個人自行出題

The screenshot displays the McGraw-Hill Medical interface. A central modal window titled "Question Detail" is open, showing the following information:

- QUESTION :** What day is today? (with an "Edit" link)
- ANSWER CHOICES :** A. Sunday (checked), B. Monday, C. Friday (with an "Edit" link)
- OTHER OPTIONS :** Answer Explanation: (with an "Edit" link)

Below the modal, a table lists test questions. The first row shows the question "What day is today?" with a "View Question with Answer" button and an "Edit" link. The second row shows the question "以下那個選項不成立" with a "View Question with Answer" button and an "Edit" link.

Background interface elements include the McGraw-Hill Medical logo, navigation links like "User Services", "Subscribe", and "Custom Curriculum", and a sidebar with "Learning Modules".

新增 External activity

Activities

To reorder activities below, you may drag and drop. Please note that pre and post tests cannot be [X] lered.

Add an External Activity

Activity Title (required)

NOTE: Activity information, including URLs should go in the Description of Activity

Description of Activity (required)

B *I* U | | | | |

(Maximum Characters: 1,000)

Upload Supplemental File

You may upload PDFs, WordDocuments, Excel spreadsheets, or PowerPoint

未選擇檔案。

Require learner to upload a file (PDF, Word document, Excel spreadsheet, or PowerPoint presentation)

Make activity optional for the learner

如何新增Learner Group ?

Custom Curriculum Instructor View | Learner View

Curricula & Learning Modules

Tests

Learners

Assignments

Reports

Instructor's Guide

Manage Learners

Active Learner Groups | Inactive Learner Groups

NOTE: You may only delete learner groups that have no assignments. Deactivating learner groups will move them to the Inactive Learner Groups tab.

[Create a New Learner Group](#)

~~Taiwan University~~ Deactivate Group

- ▶ This group contains **3 Learners**
- ▶ This group has **0 current assignments**

如何新增Learner Group ?

Custom Curriculum

Instructor View | [Learner View](#)

Curricula & Learning Modules

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Add Learner Group

Learner Group Title

Med 102-1

Learner(s) in this Group

You have no learners in this group.

Add Learner(s) to this Group [Browse full list of learners](#)

Search Learners... Last Name [v] Search

No results match your criteria

Last Name

First Name

Email Address

Save Cancel

輸入群組名稱

建議以學號或員編
擇一欄位代替

利用Assignment 來將設計好的module 指定給特定 learner group

Custom Curriculum Instructor View | Learner View

Curricula & Learning Modules
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Assignments

Active Assignments | Archived Assignments

[Create a New Assignment](#) ⓘ About Assignments

Assignment Name	Start Date	Due Date	Submitted By
2014 Spring training <ul style="list-style-type: none">• Learning Module: PGY station1 (Version: 01/11/2014 11:24 PM ET)• Assigned to: Taiwan Univeristy• Learner Details	1/15/2014		2 of 3 Archive

利用Assignment 來將設計好的module 指定給特定 learner group

Create Assignment

PLEASE NOTE: Learners will be assigned the learning module in its current state. Any edits or updates you make subsequently to it will not be included in this assignment.

Assignment Name
2014 Spring training-3

Learning Module:
PGY station3 or [Create a Learning Module](#)

Assign to:
Taiwan Univeristy or [Create a Learner Group](#)

Start Date
Specify the date when learners will receive the assignment.
1/23/2014

Due Date
 1/23/2014
 No Due Date

Thank you!
